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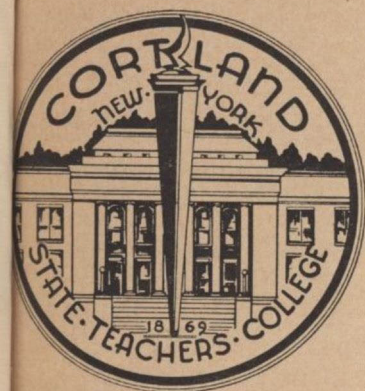
1947 Summer College Catalog

State University of New York College at Cortland

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SUMMER SESSION

1947



REGULAR SUMMER SESSION
JUNE 30 - AUGUST 9

ACCELERATED SESSION
JUNE 30 - AUGUST 23

STATE TEACHERS COLLEGE
CORTLAND · N · Y

SUMMER SESSION

- 1947 -

ADMINISTRATION

DONNAL V. SMITH, B.S. in Ed., A.M., Ph.D., L.L.D. *President*
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General Education
New York University, Cornell University, Syracuse
University

FRANCIS J. MOENCH, B.P.E., A.M. *Director of Training for*
Health and Physical Education
Cortland Normal School, Springfield College, New
York University

LUCILLE B. LEACH, B.S., M.S., Ph.D. *Dean of Women*
Albany State College for Teachers, Ohio State University,
Syracuse University

**Requests for information
should be directed to**

Dr. Lynn E. Brown
Director of the Summer Session

State Teachers College
Cortland, New York

PURPOSE

The summer session is designed to meet the following purposes:

1. Required courses for former graduates now seeking the degree, both General Education and Physical Education.
2. Accelerated program for students wishing to shorten the period at College, including high school graduates.
3. Refresher courses in the General Elementary Education field for graduates of this and other colleges.
4. Refresher courses in Health and Physical Education:
Activities—athletics, gymnastics, dancing, swimming.
Methods and materials in planning the physical fitness program.
5. Courses in Health Teaching:
Courses in both content and methods organized to help teachers prepare themselves to meet the new curriculum in Health Education recently adopted by the Regents.
6. Required professional courses for School Dental Hygienist certificate.
7. Required professional courses for certification for school Nurse-Teacher.
8. Courses specially organized to meet the need of the returned veteran.
9. Courses designed to prepare for Camping Education and the recreation field.

SPECIAL FEATURES OF THE 1947 SESSION

Provision has been made in the summer session for courses in the following special areas:

School Dental Hygienist Certification. The 18 hours in approved and appropriate professional courses required for provisional and permanent certification in this field are available in the summer session.

School Nurse-Teacher Certification. The candidate for this certification must have completed 30 semester hours in approved professional courses. The summer session provides a liberal selection in these courses.

Vision and Vision Conservation. Given under direction of New York State Commission for the Blind. Emphasis will be laid upon the functions of the teachers in vision conservation. See description on page 12.

Air Age Science. A course in physical science in the field of air travel made vivid by the use of a Link Trainer, orientation flights, apparatus of meteorology and similar devices. No prerequisite. Open to all undergraduates and classroom teachers.

Physical Education Work Shop. There is an extreme shortage of teachers of physical education for the elementary grades. Special emphasis is now being given to the training of such teachers. The proposed New York State single salary schedule makes this field very attractive. This course will be a practical approach to the elementary program under the most competent instructional leadership obtainable. See description on page 16.

Driving Instruction. A special one-week work shop open to principals, supervisors and teachers, offered in collaboration with the American Automobile Association employing latest devices for teaching Driving Safety, including dual control car for driving instruction.

THE CALENDAR

MONDAY, JUNE 30	Registration
TUESDAY, JULY 1	Classes begin
FRIDAY, JULY 4	Holiday
FRIDAY, AUGUST 8	Examinations
SATURDAY, AUGUST 9	Examinations
FRIDAY, AUGUST 22	Examinations
SATURDAY, AUGUST 23	Examinations

FEES

Students who are residents of New York State but not accelerated are charged fees at \$7.00 a credit point. Residents of other states are charged an out-of-state fee of \$10.00 per credit hour.

Students who are in the accelerated program do not pay a state fee. All students, however, pay a students' social activity assessment of three dollars. For this fee a varied and interesting calendar of social events is prepared for the entire summer session. The full schedule of social events will be announced at the opening of the summer session.

There are sometimes laboratory fees in connection with special courses. Such fees are usually small in amount and are announced at the opening of the class.

LIVING EXPENSES

As in most towns and cities in the post-war period Cortland living conditions are very crowded. There are available a few places furnishing room and board, ranging in price from \$12 to \$14 per week. A few rooms with cooking privileges are available, ranging in price from \$3.50 to \$5.00 per week. Rental for rooms only averages approximately \$4.00 per week. The college stands ready to do everything possible to assist summer school students in securing satisfactory living accommodations. Further information or aid in locating quarters can be secured from Dr. Lucille B. Leach, Dean of Women.

SOCIAL LIFE

The college has always endeavored to maintain an entertaining social program during the summer session. Cortland is located in the beautiful Finger Lake section of New York State within easy motoring distance of the beautiful Lakes; Cayuga, Owasco, Skaneateles and Otisco. Cortland itself has an altitude of about 1,300 feet giving it a cool climate conducive to study. Each week the college conducts some form of social entertainment. Plays, dances, roller-skating parties, and picnics are only a few means of entertainment provided for the summer session. Every day under competent instruction, students who desire to know more about sports and outdoor games are given a chance to participate in such activities as tennis, softball, badminton, field hockey, basketball, football, archery, etc. The swimming pool, while used extensively for instruction, will also be open for leisure swimming. Both men and women are invited to take advantage of the free instruction offered.

VETERANS' BENEFITS

State Teachers College at Cortland has been approved by the Veterans Administration and all veterans attending here receive full benefits of the G. I. Bill of Rights. The college maintains a veterans officer, Dr. Ben A. Suelztz, who will be very happy to assist veterans in any way possible. All inquiries about veterans' rights should be addressed to him. Every endeavor will be made to see that each veteran is given a program that fits his own particular needs. Housing conditions at Cortland for married couples are extremely difficult. Veterans who plan to attend the summer session bringing wives and families should correspond with the Dean of Women, Dr. Lucille B. Leach, at once

REQUIREMENT FOR THREE-YEAR GENERAL EDUCATION GRADUATES

Cortland graduates of the three-year program who have not yet finished their fourth year for the degree need the following courses:

- 15 hours in some field of specialization
- 6 hours of English
- 3-6 hours of Education
- 5-8 hours of Liberal Cultural Electives

If English is chosen for the specialization, then the 6 hours of English listed in the foregoing shall be taken in the field of Social Studies. For those students who are not graduates of Cortland State Teachers College, all 32 hours must be taken in residence at Cortland. For former Cortland students, however, only the last 12 hours need be taken on campus.

PRE-FRESHMAN ACCELERATED PROGRAM

	<i>Time</i>	<i>Room</i>	<i>Credit</i>
I. Health and Physical Education Majors:			
Bio-Science.....	8:00-10:00	207	3
Child Development 101.....	11:40-12:30	116	3
English Composition 102.....	1:30- 2:30	130	3
Activities.....		Gym-Field	1
II. General Education Majors:			
English 102.....	1:30- 2:20	117	3
Bio-Science.....	8:00-11:00	207-209	3
Health I (Pers. Hygiene).....	12:35- 1:25	205	2
Health II (Com. Hygiene).....	11:40-12:30	205	2
Activities.....	2:25- 3:15	Gym-Field	0

DENTAL HYGIENIST AND NURSE-TEACHER

	<i>Time</i>	<i>Room</i>	<i>Credit</i>
I. Dental Hygienist			
Health Education-methods.....	8:00- 9:50	206	3
Hist. & Prins. of Education I.....	8:00- 8:50	116	2
Public School Org. & Ad.....	9:50-10:40	116	2
Nutrition I.....	9:50-10:40	205	2
Health Service in Schools.....	11:40-12:30	23	2
Sociology (Case work study).....	12:35- 1:25	112	2
Nutrition II.....	1:30- 2:20	206	2
Mental & Emotional Health.....	2:25- 3:15	206	2
II. School Nurse-Teacher			
Nutrition I.....	9:50-10:40	205	2
Public School Org. & Ad.....	9:50-10:40	116	2
Education 101 (Child Dev.).....	11:40-12:30	130	3
Sociology (Case work study).....	12:35- 1:25	112	2
Nutrition II.....	1:30- 2:20	206	2

GENERAL EDUCATION

ART

Arts and Crafts

2 credit hours

This course emphasizes the place of arts and crafts in the activities of adults and children. It gives a working knowledge of materials used and hand processes involved in the various techniques used for weaving, pottery making, metal working, block printing, leather tooling, etc. Six weeks.

Room 10. 10:45-11:35. Another hour to be chosen.

Essentials of Art

2 credit hours

The aim of this course is to develop a knowledge of art principles and their application to type situations. Work units include an introduction to the areas of illustration, design, construction, and appreciation. No prerequisite. Six weeks.

Room 301. 8:30-9:45.

Survey and Interpretation of Elementary School Art

3 credit hours

This course is designed primarily to meet the needs of the "home-room" teacher who desires a more thorough working knowledge of the problems which confront her in the teaching of art to children of the elementary school. Six weeks.

Room 301. 1:05-2:20.

EDUCATION

Child Development 101

3 credit hours

This course is required of all freshmen. It is designed as a psychological approach to the educational sequence extending throughout the entire four years of preparation. Eight weeks.

Room 116. 11:40-12:30.

History and Principles of Public School Education

2-3 credit hours

This course is designed to convey a series of concepts in education which will be of direct and lasting benefit in the development of a philosophy of education. As the teaching world continues to grow toward a commonly accepted professional status, it behooves teachers to keep ahead of that development and to prepare themselves, culturally and professionally to furnish progressive leadership in achieving that goal. Six weeks for two credit hours, eight weeks for three credit hours.

Room 116. 8:00-8:50.

Organization and Administration of Public School Education

2 credit hours

The organization of the elementary and secondary school including fundamental administrative and supervisory techniques will be considered. Six weeks.

Room 116. 9:50-10:40.

Remedial Teaching**3 credit hours**

A survey of instruments for evaluation of the status of an individual with respect to specific subject-field areas; techniques for developing specific skills needed in making progress in these specific areas. Eight weeks.

Room 115. 11:15-12:30.

Tests and Measurements I (Introduction to Statistics)**2 credit hours**

A course designed to cover elementary and statistical procedures essential to the manipulation and interpretation of data and vital statistics. Six weeks.

Room 116. 10:45-11:35.

ENGLISH**Biographical Literature****3 credit hours**

A study of the different purposes for which biography has been written in the past, for example as a builder of character, as a reflection of the times, as a psychological study, as a debunking process. The reading will include such authors as Plutarch, Boswell, Lockhart, Carlyle, Bradford, Strachey, Steffens, and others. Six weeks.

Room 115. 9:50-11:05.

Children's Literature**3 credit hours**

A course designed to arouse a genuine interest in children's books through reading, to introduce background material to the teacher, and to aid in the presentation of literature through practice with children in the Training School library periods. Six weeks.

Room 231. 1:30-2:45.

Contemporary Literature**3-4 credit hours**

The reading and discussion of important twentieth century English and American fiction, drama, poetry, etc., with a consideration of the characteristics of the times that produced them. Six weeks, 3 credit hours; eight weeks, 4 credit hours.

Room 116. 1:30-2:45.

English Composition 201 (Written)**3 credit hours**

The second year of composition consists primarily of experiments in writing in a variety of types, reading and discussion of articles and stories, study of words and criticisms of class papers by the teacher and also by the students. Outside reading is expected, fiction and non-fiction. Eight weeks.

Room 112. 9:50-10:40.

English Composition 102 (Oral)**3 credit hours**

Designed for the purpose of developing ability in communication. The course offers practice in the following skills: analyzing the audience and occasion; gaining and holding attention; organizing and developing the speech plan; arranging materials for such

speech forms as entertainment, conviction, inspiration, and information; delivering the speech with vigor, variety and effectiveness in articulation. Eight weeks.

Room 130. 1:30-2:20.

English Composition 202 (Radio Speaking) 3 credit hours

Designed to promote effectiveness in communication. Stresses the use of voice and diction for radio and public address systems. Specific material of the course includes: speech and personality; radio vocabulary and diction; showmanship; strategy of the radio speech; cultivation of an agreeable radio voice; and practice in various forms of radio speaking. Eight weeks.

Room 130. 11:40-12:30.

Modern American Novel

3 credit hours

A study of some representative twentieth century novelists with particular attention paid to their critical portrayal of modern society. Particular emphasis will be upon such authors as John Marquand, Ernest Hemingway, Thomas Wolfe, James T. Farrell, John Steinbeck, Sinclair Lewis, Ellen Glasgow, Edith Wharton and Dorothy Canfield Fisher.

Room 115. 1:30-2:45.

Speech Correction for the Elementary Child 2 credit hours

This course is designed to help the elementary teacher to identify and eradicate bad habits of speech such as infantilisms, to counteract the effect of foreign influence and to train in adequate speech use.

Room 130. 9:50-10:40.

MATHEMATICS

Mathematics for Everyday Living

2 credit hours

This is a course designed to give the student an understanding of the mathematics that he encounters in his daily living. In order to be an intelligent and functional participant in society it is necessary to appreciate and to understand the mathematical elements in wise buying, in choosing protection and insurance, in dealing with banks and loan companies, in evaluating advertising, and in the many other mathematical phases of life. This is intended as a course that provides a rich background for a citizen generally and a teacher particularly. Six weeks.

Room 115. 8:55-9:45.

Tests and Measures I (Introduction to Statistics)

2 credit hours

(See description on Page 6)

SCIENCE

Air Age Science

3 credit hours

A course in physical science in the field of air travel made vivid by the use of a Link Trainer, orientation flights, apparatus of meteorology and similar devices. No prerequisite. Open to all undergraduates and classroom teachers. Six weeks.

Room 127. 8:30-9:45.

Anatomy and Physiology I

2 credit hours

The human being in structure and in function is studied in the first course which includes general anatomical and physiological considerations, circulation, respiration, digestion, and excretion. Eight weeks.

Room 210. 11:40-1:25.

Anatomy and Physiology II

3 credit hours

This second course includes the study of the skeleton, muscular system, nervous system, sensory mechanisms, endocrine glands, and reproduction. Eight weeks.

Room 210. 8:00-9:45.

Bacteriology

3 credit hours

This course deals with the nature and activities of micro-organisms under the general divisions of protozoology, mycology, and bacteriology. In addition to a study of the structure and mode of life of these organisms, the course is particularly concerned with the practical effects of their activities on human affairs. Eight weeks.

Room 11. 10:45-12:30.

Biology I

3 credit hours

Familiarity with the basic laws, principles, and theories of biological science and leading the students to realize that there is an evitable cause for every effect are the major objectives in this course, which includes the following units: nature and interpretation of life; simple forms of life; type studies of the increasingly complex forms of life, both plant and animal; the coming of man and his control of plant life; man's control of animal neighbors; man's control of biological principles. Lecture one hour and two double laboratory periods each week. Eight weeks.

Room 207-209. 8:00-9:45.

Chemistry I

3 credit hours

A basic course in chemistry for those who do not present Regents' credit in chemistry for entrance. The course consists of the study of the chemical nature and action of common substances, the fundamental bases of chemical action, and the applications of chemical processes and materials to our lives. Underlying principles of chemistry are stressed. The laboratory work is designed to provide training in the methods of chemistry and acquaintance with important chemical substance and processes. Eight weeks.

Room 208 and 209. 1:30-3:15.

Genetics and Eugenics

3 credit hours

A study of the fundamental principles of heredity. In addition to the Mendelian laws, more recent discoveries in this field such as imperfect dominance, multiple factors, sex determination, lethal factors, and mutations are considered. The relative forces of heredity and environment are discussed. On the eugenic side,

the inheritance of natural abilities and capacities are noted and special attention is given to the differential birth rate, the present eugenic trend of the American people, how to eliminate the defective strains of germ plasm, and suggested measure to preserve the superior strains. It is also of especial value to teachers in that it enables them to understand the basic factors underlying individual differences and the relationship of heredity and environment in the development of the individual. Six weeks.

Room 209. 11:15-12:30. (If desired a 3-credit hour course in Botany may be substituted)

Physics

3 credit hours

This course aims to develop an understanding and appreciation of the basic laws, principles and theories of the physical universe. Stress is placed on the fundamentals of mechanics which is the basic science in the interpretation and understanding of human motion. Eight weeks.

Room 210. 1:30-3:15.

SOCIAL STUDIES

American History I

3 credit hours

This course emphasizes the effects of the American environment upon our cultural heritage, and the great social, economic, and political movements from which American life and its problems have developed. Effort is made to consider the problems which today challenge the continuance of democratic institutions. Eight weeks.

Room 212. 8:00-8:50.

American History II

3 credit hours

This is a continuation of American History I. Eight weeks.
Room 212. 8:55-9:45.

Contemporary International Affairs

2 credit hours

A study will be made of the social and economic problems current in our national life and those basic to an understanding of the international and intercultural relationships of the modern postwar world. Six weeks.

Room 212. 12:35-1:25.

Geography of the Orient

2 credit hours

The environmental factors, natural and cultural, that affect the Orient. Special emphasis on current status of Japan, China, India and U.S.S.R. in the world. Six weeks.

Room 112. 10:45-11:35.

Geography of South America

2 credit hours

A consideration of the physical factors of the natural environment of the continent, the cultural patterns of the superimposed European influences on the aboriginal cultures. Emphasis will be placed upon the economic role of the ABC countries in the post-war world. Six weeks.

Room 112. 8:00-8:50.

Sociology

2-3 credit hours

A systematic study of the nature of society, of social origins, and human relationships, including the family religion, and the state. The course includes a study of social ideals and social controls. The materials for the course will be gathered from books, pamphlets, and periodicals found in the Social Studies laboratory. Six weeks for two credit hours; eight weeks for three credit hours.

Room 112. 12:35-1:25.

HEALTH EDUCATION

Community Health

2 credit hours

This course presents ways of protecting the individual against disease and accident hazards. It also includes units of study on stimulants and narcotics, first aid, and public health problems. Stress is placed upon prevention and control of factors affecting the acquisition of communicable diseases. Six weeks.

Room 205. 11:40-12:30.

Health Counseling

2 credit hours

Techniques of educational counseling are applied to public school health education. The place and importance of individual counseling is stressed and some consideration is given to group counseling procedures. The work of the health counselor is described and interpreted in the light of modern educational philosophy and administration. Six weeks.

Room 205. 10:45-11:35.

Health Service in Public Schools

2 credit hours

Major emphasis will be given to the health status of the child, medical, dental and nursing service, the control of communicable disease, provision for a wholesome school environment, organization of a healthful school day, and desirable teacher-pupil relationships. Six weeks.

Room 23. 11:40-12:30.

History and Principles of Health Education

2 credit hours

Basic issues leading to the formulation of a philosophy of health, education will be considered. Development, including historical aspects, of the school health movement in America will be studied.

Room 205. 1:30-2:20.

Human Growth and Development

2-3 credit hours

Intensive consideration of the longitudinal studies in growth and development being conducted by many institutions throughout the country and the influences of these investigations upon health education procedures in the schools will constitute the content of this course. Emphasis will be placed upon physical, mental and emotional aspects of adolescence. Some consideration will be given to senescence and gerontology. Six weeks for two credit hours and eight weeks for three credit hours.

Room 205. 8:55-9:45.

Mental and Emotional Health

2 credit hours

Major emphasis is placed upon the mental hygiene of the normal individual with a detailed analysis of the factors underlying maximum and effective personality development and adjustment. Personality and abnormalities are introduced only as essentials to a more comprehensive understanding of the normal. Six weeks.

Room 206. 8:55-45

Methods and Materials in Health Education 3-4 credit hours

Thorough study, evaluation, and practice in the various teaching procedures in health education with particular stress on problem solving, unit construction, and counseling is made. Criteria and sources of materials are discussed. Special attention will be given to problems presented by students. Six weeks for three credits; eight weeks for four credits.

Room 206. 2:25-4:10.

Nutrition I

2 credit hours

The nutritional basis for healthful living is of primary concern in this course. A study of the nutritional needs at various age levels is made together with an analysis of the nutritional status of the American people. Six weeks.

Room 205. 9:50-10:40.

Nutrition II

2 credit hours

Methods of learning intelligent food selection and preparation are practised. Instruction in meal planning and costs is given. Emphasis is placed upon student experiences in maintaining an optimum nutritional status. Six weeks.

Room 206. 1:30-2:20.

Personal Health

2-3 credit hours

Application of scientific discovery and knowledge in the health sciences to everyday living is made. The presentation and solution of personal health problems in class and in conferences are facilitated. Self-evaluation is encouraged throughout the course. A scientific attitude in the approach to the solution of individual health problems is sought. Six weeks for 2 credit hours; eight weeks for three credit hours.

Room 205. 12:35-1:25.

Safety Education

1-2 credit hours

Current incidence of accidents, injuries, and fatalities in the United States will precede a presentation of the practice in modern methods of safety education. The safety of the school child and construction of school safety education programs will receive paramount consideration. Three weeks for one credit; six weeks for two credits.

Room 206. 9:50-10:40.

Safety Driving

0 credit hours

A special one-week workshop open to principals, supervisors and teachers, offered in collaboration with the American Auto-

ble Association employing latest devices for teaching Driving Safety, including dual control car for driving instruction.

Room—auditorium.

Vision and Vision Conservation

2 credit hours

An intensive course giving consideration to a basic understanding of the anatomy, physiology, and elementary pathology of the eye, measures in schools to prevent blindness, sight-saving classes, methods of detecting eye defects, relation of vision to reading difficulties, etc. Emphasis will be laid upon the functions of the teacher in vision conservation. Six weeks.

Room 23. 1:30-2:20.

HEALTH AND PHYSICAL EDUCATION

Applied Anatomy

2 credit hours

This course deals with the mechanism of bodily movement; the inter-relationship of muscles, joints, and ligaments in relation to physical education activities.

Section 1 8 weeks - Room 129 - 8:00- 8:50

Section II 6 weeks - Room 129 - 8:55-10:45

Camp Education

2 credit hours

This course presents the philosophy and principles underlying camping as a new movement in education as well as the values of and opportunities for individual and community growth in out-of-door living, recreational and work experiences. Attention will be given to the place of conservation education in the program of camping. Six weeks.

Room 130. 2:25-3:15.

Camp Leadership Training

2 credit hours

A course designed to prepare camp leaders. Consideration is given to the development and selection of camp activity programs, to the duties and responsibilities of camp counselors and camp directors, and to the organization and administration of the various types of out-door camping areas. Practice requirements in campcraft, nature lore, living in the out-of-doors and similar experiences will be met in actual camping situations. Six weeks.

Room 130. 3:20-4:10.

First Aid

1 credit hour

The equivalent of the American Red Cross Elementary First Aid Course. Six weeks.

Room 205. 2:25-3:15.

History and Principles of Physical Education

3 credit hours

This course is to trace the outstanding trends and contributions of education with special application to the professional fields of physical education, health, and recreation. Eight weeks.

Room 115. 8:00-8:50.

Leadership in Community Recreation 2 credit hours

Special consideration is given in this course to the contributions of physical education to community recreation and the functions of teachers of physical education in organizing and directing school and community recreational programs. Community program participation required. Six weeks.

Room 130. 8:55-9:45.

Methods and Materials in Major Sports

Coaching—Men

2-6 credit hours

The major sports of soccer, football, basketball, baseball and track are presented in separate units carrying two hours of credit each. Attention will be given to individual fundamentals, offensive and defensive team play, special systems, and strategy in coaching these major sports.

GYM AND FIELD

Soccer or Basketball	}	2:25-4:10	June 30-July 18th	-	2 credit hours
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Football or Track & Field	}	2:25-4:10	July 21-August 8th	-	2 credit hours
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Baseball		1:30-4:30	August 9th-23rd	-	2 credit hours
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Methods and Materials in Major Sports

Coaching—Women

2-4 credit hours

Special methods involved in teaching and directing the highly organized sports including team, individual and dual sports. Attention is given to individual fundamentals, progression in skills, team strategy, knowledge of rules and officiating.

GYM AND FIELD

Team Sports		1:30-3:15	June 30-July 18th	-	2 credit hours
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Individual and Dual Sports		1:30-3:15	July 21-August 8th	-	2 credit hours
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Methods and Materials in Physical Education

2-3 credit hours

This course includes the general methods of time and class organization, classification of pupils, the evaluation and selection of activities and the general methods of teaching skills in the physical education program. Six weeks for 2 credit hours; eight weeks for 3 credit hours.

Room 212. 1:30-3:15.

Organization and Administration of Athletics

2 credit hours

This course covers practical problems in the organization and management of the laboratory phase of the physical education program including all intramural and extramural activities for boys and girls. Six weeks.

Room 209. 9:50-10:40.

Organization and Administration of Physical Education

2-3 credit hours

Organized as a workshop, this course covers practical problems in the organization and conduct of the New York State Physical Education Program. Emphasis will be placed on the solution of individual problems. Two credits given for the six weeks course; three credits for the eight weeks course.

Room 212. 11:40-12:30 .

Physical Education Activities

Physical Education, Health Education, General Education students.

These courses are designed to develop satisfactory skill on the part of the individual teachers in the many types of activities included in the physical education program with knowledge and ability to apply these techniques in teaching. Minimum standards of personal skill are required for satisfactory completion in each unit of instruction. General education students will be assigned to activities one period per day from these offerings but without credit.

The following activities will be presented in accordance with the need:

- | | |
|---|-------------------------------|
| a. Body Mechanics | $\frac{1}{2}$ credit hour |
| b. Track and field | $\frac{1}{2}$ - 1 credit hour |
| c. Tennis and Archery | $\frac{1}{2}$ - 1 credit hour |
| d. Gymnastics-Ele. Stunts-Apparatus | $\frac{1}{2}$ - 1 credit hour |
| e. Aquatics: Basic, Advanced Swim; life saving; methods | $\frac{1}{2}$ - 1 credit hour |
| f. Team Sports—Men—Baseball-Soccer-Football | $\frac{1}{2}$ - 1 credit hour |
| Team Sports—Women—Field Hockey, Lacrosse, Softball | $\frac{1}{2}$ credit hour |
| g. Recreational Activities | $\frac{1}{2}$ credit hour |
| h. Golf | $\frac{1}{2}$ credit hour |
| i. Dancing | |

Dancing I (Fundamentals in dance) 1 credit hour

Work in fundamental body movements, including steps, common to all types of dancing; as polka, waltz, mazurka, schottische, and basic eurythmics in 2/4, 3/4, 4/4 are included. Eight weeks.

Room 217. 11:40-12:30.

Dancing II 1 credit hour

Body-conditioning Dance - 4 weeks

Ballroom Dance - 2 weeks

Square Dance - 2 weeks

Gym. 12:35-1:25.

Dancing III 1 credit hour

Dance materials for Public schools including classic and modern techniques; recreational dance, get-acquainted novelties,

clog and tap dances, national, character, folk, with as much creative approach as possible. Eight weeks. (May be taken 6 weeks for less credit).

Gym. 8:55-9:45.

Dancing IV

1 credit hour

Modern dance including dance composition:

Design approach.

Rhythmic pattern approach.

Music approach.

Idea—or pantomimic approach.

Dramatic—or development of mood and dynamic power.

Small studies—individual, dual, etc.

Larger compositions—with accompaniment.

Eight weeks. (May be taken 6 weeks for less credit)

Room 217. 3:20-4:10.

Physical Education for Atypical Children 2-3 credit hours

This course includes the selection, adaptation and practice in the application of activities to meet the individual and group needs of atypical children. Six weeks, 2 credits; eight weeks, 3 credits.

Room 23. 12:35-1:25.

Physical Inspection

2 credit hours

Experience is given in recognizing signs of optimum health and the more common deviations from the "normal" in the school child and adult. Health screening will be practiced. Current tests in physical inspection, including essential anthropometric techniques, will be considered. Six weeks.

Room 206. 10:45-11:35.

Physiology of Exercise

2 credit hours

This course gives the student a practical application of physiological principles to the exercise problems of the physical educator. Emphasis is placed upon the results of muscular activity and graded exercise upon respiration, circulation and the mechanical efficiency of the body as a whole.

Room 23.

Section I—Six weeks 10:15-11:35.

Section II—Eight weeks 8:55- 9:45.

Tests and Measurements in Physical Education

2-3 credit hours

This course is designed to cover (a) the nature, scope and function of measurement, (b) elementary statistical procedures, and (c) the usage of acceptable tests of health, physical fitness and motor ability essential to the organization and conduct of a practical physical education program in the public school. Laboratory work in testing technique is required.

Six weeks, 2 credits; eight weeks, 3 credits.

Room 129. 10:45-11:35.

Workshop for Elementary Physical Education

This workshop is designed for general elementary and physical education teachers who wish to prepare for the elementary physical education field. The three units of study may be taken as a group or as independent units.

Methods and Materials

2 credit hours

The materials suitable for the elementary physical education program will be presented and discussed during the first hour. A master demonstration of the techniques used in teaching these materials will follow in the second period. For this demonstration, a group of elementary children will be used daily.

Room 215. 8:55-9:45.

Gym and Field 9:50-10:40

Program Organization

2 credit hours

The program will be analyzed in terms of student characteristics, interests and needs, and upper grade levels. Emphasis will be placed upon the selection of developmental activities, and integration of the program in terms of the elementary curriculum, time, facilities and equipment.

Room 215. 10:45-11:30.

Problem Seminar

2 credit hours

This course is designed to meet the individual problems of students. Areas to be discussed will include child development, elementary education and administration, and the evaluation of program effectiveness in their relation to the area of physical education.

Room 215. 11:40-12:30.

DRIVER EDUCATION

In cooperation with the American Automobile Association the State Teachers College at Cortland is providing a one-week institute in Driver Education. This course is intended primarily for high school teachers who are directly or indirectly associated with Driver Education or for teachers who are interested in the establishment of such a program in the secondary schools. An instructor, reference and text materials, tests and other supplementary teaching devices including a dual control car are supplied. Mr. Harold O. Carlton will be the instructor. Mr. Carlton recently served as Field Supervisor in the Bureau of Public Training, Vocational Division, New York State Department of Education. He has long been engaged in training teachers, organizing classes of school bus drivers and establishing programs of Driver Education for public schools. He is one of the best known men in the United States in the field of Driver Education. High school teachers who complete this one-week program successfully will receive a certificate from the American Automobile Association stating that they have successfully passed the short training course for teachers in Driver Education and training.